

Optional Template for Instructional Faculty Evaluations

For observations of online or hybrid classes.

Evaluatee's Name and Department: _____

Name of Online/Hybrid (Distance Education) Class: _____

Evaluator's Name and Department: _____

Brief Description of the Observed Class:

Analysis of Pedagogical Techniques and Perceived Student Engagement:

Instructor to student interaction, student to student interaction, and student to content interaction: See Course Quality Standards in [AP 4105](#) Distance Education.

Student Survey Results:

- **Number completed out of total students enrolled in the class:** _____
- **Analysis of the numerical data and the comments report:** _____

Analysis of Course Materials:

AP 7151 Language:

Review Course Materials: The evaluatee shall provide all course syllabi as well as assignments used to determine achievement of the course student learning outcomes plus any other relevant course/job performance materials such as exams, student records, sample graded assignments, counseling notes, and/or web-based course materials for review by committee members.

Commendations:

Recommendations:

Overall Performance:

AP 7151 Language for professional criteria on which to evaluate faculty as Satisfactory, Needs Improvement, or Substandard:

1- Demonstration of expertise in academic discipline and/or area of assignment; 2-Effectiveness in teaching and/or performance of job responsibilities; 3- Availability to students and colleagues; 4-Fulfillment of responsibilities to the District's goals and policies; 5 - Professional growth (applied to full-time faculty only).